

THOMPSON RIVERS  UNIVERSITY

Consent Form -Practicum Experience

Bachelor of Education Course

EDIE 4100 Introduction to Inclusive Education

As a parent of a child living with developmental disabilities, and as a teacher educator within the Thompson Rivers University (TRU) Bachelor of Education program, I am interested in helping emerging teachers to learn more about individuals living with diverse needs. One of the course assignments involves Teacher Candidates creating a learning portfolio. This could include working within a setting or classroom environment where students with diverse needs attend school or out-of-school programming, and/or interviewing parents, guardian, teacher, CEA, principal/other about children with exceptional learning needs.

The students/participants' names and identifying features will remain in **strict confidence**.

I, **PARENT 1**, _____, (Program Coordinator/teacher/LART/Other)

supervised/mentored/worked with (Teacher Candidate) Jennifer Edwards

for the EDIE 4100 practicum assignment at Thompson Rivers University
(school name/resource room/program/setting)

Signed **PARENT 1 CONSENT**

Dated November 29th / 2020

Thank you very much for your contribution to this class assignment.

Sincerely,

Nan Stevens, Ed.D
Doctor of Education
Assistant Professor
School of Education
Thompson Rivers University
NStevens@tru.ca