

## Reflection for Indigenization and Inclusive Education

**Competency #40** teacher will be able to include evidence of Indigenizing lesson plans; *Artifact*: Indigenization and inclusive education: what does this mean exactly? What are the current challenges/successes? Here are some examples of how I Indigenized lesson plans and made my practice inclusive.

As I reflect and complete myself evaluation, I realize I have been spending a great deal of effort in ensuring that my lessons and units are inclusive, and I have been indigenizing everywhere that I can. The examples of work that I used to demonstrate this were from my first year of learning in this program. After reviewing them I see where I can strengthen them. The special education course was the missing puzzle that I needed to have, to have a stronger idea on how to do this. I feel there is still so much more to learn around how to tackle inclusion and plan to continue toward professional development in this area. I have learned where to look to find what I need when developing my material to deliver the content. There are some great resources that I was introduced to through this course, Shelly Moore is a wealth of information on inclusion and teaching to diversity. In regard to Indigenization, First Nations Education Steering Committee and Henry Grube have a selection of resources I can adapt into my planning. Being in the Indigenous Cohort has offered an angle towards specializing in these areas. The network there has been a great support in teaching me what I didn't know about the local cultural background. As I learn and research, I am bringing the knowledge that I am gaining and the ways of life of my own Indigenous culture that I know through my ancestors into the content that I will be delivering to all of the students' lives that I touch. Inclusion and Indigenization are a part of my teaching pedagogy that I passionately drawn towards. In reflecting on the writing artifact that is accompanied by the evidence of bringing these elements into my lessons and teaching practice, all of this resonates with me on a deep level. I can personally relate to inclusion and Indigenization from the experiences I've had through life and learning. These thoughts presented through that writing are all contributing factors to where my passion comes from. Adopting and accepting a mindful stance towards, making changes for an overall stronger learning environment for all. I realize that there will be great benefits in bringing these elements into my practice and understand that there will always be challenges of facing the 'three monsters of fear, control and change', that are presented. I will be looking at the bigger picture and knowing that 'Inclusion means Welcome'. I understand that choosing inclusion mean giving opportunities for growth and increasing education success rates. Bringing these into my practice aligns with my values of equality, honesty, integrity, cooperation, positive relationships, participation, belonging, compassion, responsibility and empowerment. I will continue to strive towards bringing these needed elements into our society in the ways that I can embed them through our students. These students will continue to grow and blossom into a more positive future of Indigenized and inclusive members of society.